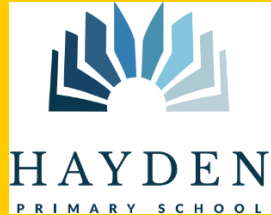


# Hayden Primary School Continuous Improvement Plan

## Vision

We are committed to meet the academic, emotional, physical, and social needs of every child, every day.



## Mission

Our mission is to provide students with a foundation to become responsible citizens and lifelong learners.

## Beliefs

- Positive relationships and mutual respect among all children and adults
- Standards-based instruction prioritizing foundational skills in reading and math
- A safe and physically comfortable environment with established emergency procedures
- Expectations for appropriate behavior modeled and communicated

### Standards-Based Learning

#### Objectives

- To increase student achievement towards proficiency in all subjects

#### Critical Initiatives

- To align instruction and assessments to standards
- To collect and analyze student data to guide our instruction
- To increase student use of meaningful technology

#### Key Measures

- Annual Growth Goal = 2% in all subjects
- Classroom Observation
- Teacher Collaboration
- Lesson Plans
- Learning Targets
- Professional Learning
- Small Group Instruction
- Data Meetings
- Blended and Remote Student Work Samples
- Update/Supplement Technology to meet needs of Blended and Remote Students
- Use of Schoology Platform

### Individual Achievement

#### Objectives

- To meet the needs of all students as individuals

#### Critical Initiatives

- To identify and remove any interference to student success
- To provide differentiated instruction through enrichment and intervention based on individual needs

#### Key Measures

- Data Meetings
- Teacher Collaboration
- Problem Solving Team
- Health Screenings
- Increased Access to Health Services
- Intervention Data
- Schoology Student Portfolios
- Classroom Observations
- Assessments

### Community Engagement

#### Objectives

- To foster a positive culture towards student success

#### Critical Initiatives

- To support the safety, health, and wellness of our students
- To foster communication between school and community
- To provide multiple opportunities for family and community involvement

#### Key Measures

- Health and Wellness Data
- Increased Access to Health Services
- Attendance Data
- Remind 101
- Website
- Raptorware
- Survey Data
- School Calendar of Events
- Increased Communication through Schoology Platform

# Continuous Improvement Plan 2020-2021

## Hayden Primary School

### Standards-Based Learning

#### Critical Initiative

1. To align instruction and assessments to standards

#### Objective:

1. To increase student achievement towards proficiency in all subjects

#### Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. *Educational Leadership*, 69(3), 34-39.

#### Activity

1. Supplies for Student Learning

**Person responsible:** Principal

**Launch Date:** 08/13/2020

#### **Required Resource(s):**

**Financial Resource:** \$12773.50

**Source of Funding:** Title I

**Other Resource:**

#### **Activity Measure(s)**

HPS provides learning materials for students. We do not send home a supply list for consumables such as book baggies, paper for student work, markers for student use, notebooks, folders, construction paper, and more - anything that a parent might normally have to purchase and may not have the funds.

#### **Benchmark(s)**

**Benchmark:** The school would purchase supplies for students throughout the school year.

**Date:** 05/27/2021

#### Critical Initiative

2. To collect and analyze student data to guide our instruction

##### Objective:

1. To increase student achievement towards proficiency in all subjects

#### Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

#### Activity

1. Collect student data using various measures

**Person responsible:** All core teachers

**Launch Date:** 08/13/2020

##### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

##### Activity Measure(s)

Teachers will collect data on standard mastery using aimswebPlus and other formal and informal assessments throughout the school year.

##### Benchmark(s)

**Benchmark:** 100% of core teachers will collect data toward standard mastery for students.

**Date:** 05/27/2021

## Activity

### 2. Professional Learning: Student Data/PLT/CIP

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**Person responsible:** Principal, Assistant Principal,  
Reading Specialist

**Launch Date:** 08/13/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

Common planning among grade levels,  
Grade level PLTs, CIP Reviews, Schoology  
and aimswebPlus training, and  
additional professional learning

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**Benchmark(s)**

Benchmark: 100% of  
teachers will participate in  
professional learning on  
Remote Mondays.

**Date:** 05/27/2021

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#### Critical Initiative

3. To increase student use of meaningful technology

##### Objective:

1. To increase student achievement towards proficiency in all subjects

#### Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

#### Activity

1. Software: Enrichment/Intervention

**Person responsible:** All teachers

**Launch Date:** 08/13/2020

##### Required Resource(s):

**Financial Resource:** \$3870.00

**Source of Funding:** Title I

**Other Resource:**

##### Activity Measure(s)

Student use of Starfall and Dreambox, in addition to other software programs bought with other fund sources

##### Benchmark(s)

**Benchmark:** 100% of teachers will use technology software for enrichment and intervention when appropriate.

**Date:** 05/27/2021

## Activity

2. Updating or supplementing computer hardware

<b>Person responsible:</b> HPS STCs		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Technology money		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Student use of computer hardware to foster learning among both blended and remote learners.	Benchmark: 100% of students will have access to computer hardware in order to participate as remote or blended learners throughout the school year.	<b>Date:</b> 05/27/2021

## Activity

Remote Learning Platform: Schoology & SchoolsPLP

<b>Person responsible:</b> All teachers		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Teachers, students, and parents will use the Schoology platform and SchoolsPLP, along with other online resources, to promote the use of meaningful technology for blended and remote learners.	Benchmark: 100% of teachers will use Schoology & SchoolsPLP to promote the use of meaningful technology among all learners.	<b>Date:</b> 05/27/2021

Individual Achievement

Critical Initiative

1. To identify and remove any interference to student success

Objective:

1. To meet the needs of all students as individuals

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

Universal Screening Assessment

Person responsible: All teachers

Launch Date: 08/13/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

aimswebPlus Reading and Math assessments, Dyslexic Tendencies screener set

Benchmark(s)

Benchmark: 100% of students will be screened to identify interferences and the need for further testing and/or intervention.

Date: 05/27/2021

## Activity

### 2. Wellness Screenings given to all students

<b>Person responsible:</b> Nurse		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Vision, hearing, and wellness screenings	Benchmark: 100% of students will be given wellness screenings to identify interferences to learning.	<b>Date:</b> 05/27/2021



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## Activity

### 3. Track student success

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<b>Person responsible:</b> All teachers		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
PST records, MobyMax reports, DreamBox data, standards-based report card tool, student portfolios, Schoology coursework, aimswebPlus assessments	Benchmark: 100% of students will be monitored as they progress toward mastery of grade-level standards.	<b>Date:</b> 05/27/2021

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## Activity

### 4. Support EL learners

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<b>Person responsible:</b> All teachers and staff		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$677.00	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b> District funds		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
EL protocol flow chart, support from the district liaison	Benchmark: 100% of EL students entering HPS will receive support needed to succeed in the general education curriculum.	<b>Date:</b> 05/27/2021

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## Activity

### Increased Access to Health Services

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<b>Person responsible:</b> Nurse		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> District funds		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Access to health services for students has increased by providing a nurse's assistant for the school nurse to ensure student safety and health amidst the COVID-19 pandemic.	Benchmark: 100% of students will benefit from increased access to health services through the employment of a nurse's assistant.	<b>Date:</b> 05/27/2021

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#### Critical Initiative

2. To provide differentiated instruction through enrichment and intervention based on individual needs

#### Objective:

1. To meet the needs of all students as individuals

#### Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

#### Activity

1. Provide Tier III Reading Interventionists

**Person responsible:** Debbie McPherson and Kristy Thomas, AP

**Launch Date:** 09/02/2020

#### Required Resource(s):

**Financial Resource:** \$11842.50

**Source of Funding:** Title I

**Other Resource:** Local School Funds

#### Activity Measure(s)

Tier III tutoring will be provided in reading as determined by the universal screening tool (aimswebPlus) and the dyslexic screening tests.

#### Benchmark(s)

**Benchmark:** 100% of students identified as needing Tier III intervention will be supported.

**Date:** 05/27/2021

# Activity

## 2. Differentiated Resources

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<b>Person responsible:</b> Principal		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$1000.00	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b> Local School Funds		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
SPIRE materials, other intervention materials	Benchmark: 100% of students identified for Tier III instruction will have access to intervention resources.	<b>Date:</b> 05/27/2021

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# Continuous Improvement Plan 2020-2021

## Hayden Primary School

### Community Engagement

#### Critical Initiative

1. To support the safety, health, and wellness of our students

**Objective:**

1. To foster a positive culture towards student success

#### Evidence-Based Practice Citation

Frey, N., Fisher, D., Smith, D. (2019). All Learning is Social and Emotional. Helping Students Develop Essential Skills for the Classroom and Beyond. ASCD. Alexandria, VA.

#### Activity

1.Support student health & wellness with our nurse

**Person responsible:** Kelly Shoemaker

**Launch Date:** 08/13/2020

**Required Resource(s):**

**Financial Resource:** \$10637.00

**Source of Funding:** Title I

**Other Resource:** District support

**Activity Measure(s)**

Health and wellness data; Availability of a school nurse as appropriate; Support for our learners

**Benchmark(s)**

**Benchmark:** 100% of students will be supported by a school nurse when needed.

**Date:** 05/27/2021

## Activity

2. To transition Pre-K and 2nd-grade students

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<b>Person responsible:</b> Counselor		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
First Class Pre-K classroom/program at HPS; Pre-K school visits, Pre-K screening tools, 2nd grade visits to HES	Benchmark: 100% of Pre-K and 2nd grade students will benefit from transition services to HPS and to HES. respectively.	<b>Date:</b> 05/27/2021

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## Activity

Increased Access to Health Services

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<b>Person responsible:</b> Nurse, Nurse's Assistant		<b>Launch Date:</b> 08/13/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> District Funds		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
A nurse's assistant funded by the state and district will assist in providing increased access to health services for students, parents, and staff.	Benchmark: 100% of students and staff will benefit from increased health services for students, parents, and staff.	<b>Date:</b> 05/27/2021

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# Continuous Improvement Plan 2020-2021

## Hayden Primary School

### Community Engagement

#### Critical Initiative

2. To foster communication between school and community

#### Objective:

1. To foster a positive culture towards student success

#### Evidence-Based Practice Citation

Wood, L. (2017). How Family, School, And Community Engagement Can Improvement Student Achievement and Influence School Reform.

#### Activity

1. Mail-outs to communicate with parents

**Person responsible:** Principal

**Launch Date:** 08/13/2020

#### Required Resource(s):

**Financial Resource:** \$312.17

**Source of Funding:** Title I

**Other Resource:**

#### Activity Measure(s)

Mail-outs: information is sent to parents in the community. Teacher/Parent communication

#### Benchmark(s)

**Benchmark:** All homeroom teachers will communicate with parents and students at the beginning of the school year.

**Date:** 05/27/2021

## Activity

### 2. Communication folders: School to home

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**Person responsible:** All teachers

**Launch Date:** 08/13/2020

**Required Resource(s):**

**Financial Resource:** \$500.00

**Other Resource:**

**Source of Funding:** Title I

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**Activity Measure(s)**

All students use red, blue, and/or yellow folders to communicate a wide variety of information, weekly between school and home.

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**Benchmark(s)**

Benchmark: 100 students will be provided folders for communication between school and home.

**Date:** 05/27/2021

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# Continuous Improvement Plan 2020-2021

## Hayden Primary School

### Community Engagement

#### Critical Initiative

3. To provide multiple opportunities for family and community involvement

#### Objective:

1. To foster a positive culture towards student success

#### Evidence-Based Practice Citation

Wood, L. (2017). How Family, School, And Community Engagement Can Improvement Student Achievement and Influence School Reform.

#### Activity

1. Opportunities will be provided for involvement.

**Person responsible:** All teachers

**Launch Date:** 08/13/2020

#### Required Resource(s):

**Financial Resource:**

**Source of Funding:**

**Other Resource:** District funds

#### Activity Measure(s)

PTO interaction with community via social media, website communication with parents, daily and weekly communication with parents of remote learners and remote students, use of School Messenger to communicate with parents, communication through Schoology platform, and the use of the Remind app

#### Benchmark(s)

**Benchmark:** 100% of stakeholders will have opportunities for communication and involvement (when possible)

**Date:** 05/27/2021